I. POLICY:

Department of Juvenile Justice - Georgia Preparatory Academy (DJJ-GPA) shall provide all students the opportunity to access the general education curriculum. Students requiring interventions to meet individual expectations will receive support through a systemic and purposeful process.

II. DEFINITIONS:

Pyramid of Interventions: Levels of instructional intensity within a tiered delivery model.

Response to Intervention (RTI): A practice of academic and behavioral interventions, designed to provide early, effective assistance to underperforming students.

Response to Intervention Committee: A multi-disciplinary team, which utilizes the review of academic, behavioral, and intervention data to investigate the educational needs of students who are experiencing academic, social, and/or behavioral difficulties.

III. PROCEDURES:

A. The Regional Principal, Principal, or Lead Teacher shall appoint a Response to Intervention (RTI) Committee at each school site. The committee will consist of the appropriate education staff which may include the Principal, teachers of all content areas, counselors, and school psychologists, where applicable.

B. Students may be referred by teachers at any time for RTI when consistent behavioral and/or academic issues arise.

C. The RTI Committee will meet at least two times per month each semester, in months with more than 15 school days.
D. Each school will use and follow the DJJ-GPA Response to Intervention Manual (Attachment A) to implement the RTI process with fidelity.

E. The RTI Committee will utilize data collected on each student to make decisions regarding progression on the Pyramid of Interventions.

F. If there is documented evidence that a student has not progressed on Tier 3 of the Pyramid of Interventions within twelve weeks, the committee may request parental consent to have a psychological evaluation completed after the data has been reviewed and the request has been approved by a Special Education Curriculum Specialist. The RTI chair will ensure the referral process is completed appropriately.

G. The Office of Education will provide staff development activities to ensure the adequate training of teachers and administrators to implement the RTI process.

H. The Assistant Associate Superintendent of Student Support Services will ensure that the RTI process and the RTI Manual is revised annually and as needed to remain current with standards established by the Georgia Department of Education.

IV. LOCAL OPERATING PROCEDURES REQUIRED: NO