

GEORGIA DEPARTMENT OF JUVENILE JUSTICE	Transmittal # 16-01	Policy #16.1
Applicability: <input type="checkbox"/> All DJJ Users <input type="checkbox"/> Administration <input checked="" type="checkbox"/> Community Services <input checked="" type="checkbox"/> Secure Facilities (RYDCs and YDCs)	Related Standards & References: ACA Standards: 3-JDF-3C-01, 04, 05, 06, 4-JCF-3B-04, 4-JCF-3B-07 DJJ 8.8, 16.3, 18.6	
Chapter 16: RULES AND DISCIPLINE	Implementation Date: January 31, 2016 to March 31, 2016 Scheduled Review Date: January 31, 2017	
Subject: POSITIVE RESPONSE TO YOUTH BEHAVIOR	Replaces: DJJ 16.4 Pre Hearing Confinement; DJJ 16.5 Disciplinary Reports and Hearings; and DJJ 16.6 Services in Confinement	
Attachments:	New Policy Secure Facilities / OBHS APPROVED:  <hr/> Avery Niles, Commissioner	

I. POLICY:

The Department of Juvenile Justice shall have a continuum of corrective staff responses to inappropriate youth behavior.

II. DEFINITION:

Balanced and Restorative Justice (BARJ): A philosophy based on a set of principles to balance the needs of victims, communities, and offenders, and to emphasize accountability, competency development, and community safety.

III. PROCEDURE:

- A. All Regional Youth Detention Centers (RYDCs) and Youth Development Campuses (YDCs) will have a program plan for their facility Positive Behavioral Interventions and Supports program in accordance with DJJ 18.6, Positive Behavioral Intervention and Support. These program plans will include lesson plans for the facility corrective responses to inappropriate youth behavior.
- B. All staff in Regional Youth Detention Centers (RYDCs) and Youth Development Campuses (YDCs) will be trained to provide corrective responses to inappropriate youth behavior, in accordance with the facility PBIS Program Plan.
- C. Staff should select the least punitive response that will appropriately address the youth's behavior.

Chapter	Subject	Policy #	Page
RULES AND DISCIPLINE	POSITIVE RESPONSE TO YOUTH BEHAVIOR	16.1	2 of 3

1. Verbal coaching responses should be used whenever possible to address a youth's behavior.
 2. Verbal coaching should:
 - a) Provide the staff with an opportunity to reinforce expectations;
 - b) Provide the youth with an opportunity to explain his or her behavior; and
 - c) Provide the youth with an opportunity to identify and discuss more appropriate behaviors that they could utilize.
 3. If a youth is too agitated to engage in verbal coaching:
 - a) The youth should be offered the opportunity to gain self-control in accordance with DJJ 16.3, Cooling Off. Once the youth has gained self-control, verbal coaching will be provided regarding the situation.
 - b) If a youth is unable regain self-control within the timeframes established in 16.3, Cooling Off, the youth may be placed in isolation in accordance with DJJ 8.8, Use of Isolation.
- D. If a youth continues to engage in multiple problematic behaviors without correcting the behaviors, or if the youth demonstrates a behavior that is seriously disruptive or dangerous, the youth will be discussed at the next meeting of his controlling team (mental health treatment team, multidisciplinary team, sex offender treatment team). A youth will also be referred to the controlling team if they are involved in a special incident in any role other than witness.
1. The youth's controlling team will review the youth's treatment and programming to determine if the youth's services are appropriately addressing their needs.
 2. The youth's controlling team will review the youth's PBIS tier assignment and determine whether they need to be assigned to a different tier.
 3. The youth's controlling team will review any PBIS interventions that are being utilized with the youth, and will refine or change the interventions as needed.
 4. The youth's controlling team will determine what, if any, sanctions are appropriate for the youth's behavior. The youth should be included in the team discussion. Restorative justice principles should be considered when determining appropriate sanctions for the youth.

Chapter	Subject	Policy #	Page
RULES AND DISCIPLINE	POSITIVE RESPONSE TO YOUTH BEHAVIOR	16.1	3 of 3

- E. For youth in a YDC, if a youth continues to exhibit seriously disruptive or dangerous behavior, the youth's controlling team will determine whether a referral to the STU Committee is needed.

IV. LOCAL IMPLEMENTING PROCEDURES REQUIRED: YES